

Rubric for Class Critique =

	4	3	2	1
Content	Used the Feldman Model to critique an artwork - thoroughly and correctly covered all four steps of the model.	Used the Feldman Model to critique an artwork - thoroughly and correctly covered most of the steps of the model.	Used the Feldman Model to critique an artwork - thoroughly and correctly covered some of the steps of the model.	Used the Feldman Model to critique an artwork - thoroughly and correctly covered very little of the steps of the model.
Presentation Skills	Presentation skills were great. Student was completely prepared - no more rehearsal was necessary.	Presentation skills were good. Student was prepared to present - a little more rehearsal would have been beneficial.	Presentation skills were poor. Student was somewhat prepared to present - more rehearsal was needed.	Presentation skills were poor. Student was not prepared to present - the demonstration did not appear rehearsed.
Timing	Critique was 2-4 minutes.	Critique was up to 1 minute over/under 2-4 minutes.	Critique was 2 minutes over/under 2-4 minutes.	Critique was 3+ minutes over 2-4 minutes.
Use of unit vocabulary	Student used 5+ vocabulary words from the unit.	Student used 3-4 vocabulary words from the unit.	Student used 2-3 vocabulary words from the unit.	Student used 1-2 vocabulary words from the unit.

Presentation Skills =

Great presentation skills include such things as being prepared, using eye contact, speaking clearly and loudly, having minimal pauses, and using visual appropriately.

Content =

Not Thorough Presentation	Thorough Presentation
The video is 1 minute 30 seconds long. I chose symbols that represent my everyday life such as eating, walking, and seeing my family. I repeated these elements to create meaning.	The video is 1 min 30 sec long. I chose various symbols to represent my daily life including eating at my family table, walking up stairs in my house, and seeing my family in their areas of our home. I chose these elements to represent my close ties with my family and how I strongly identify with my family life. I used repetition to show that this is something I do every day, and it means a lot to my life. I also used a cohesive color palette to tie the video together and made various transitions to lead the viewer from one scene to the next. I emphasized red because red is the color of love and blood. Blood symbolizing my families blood and bond together.